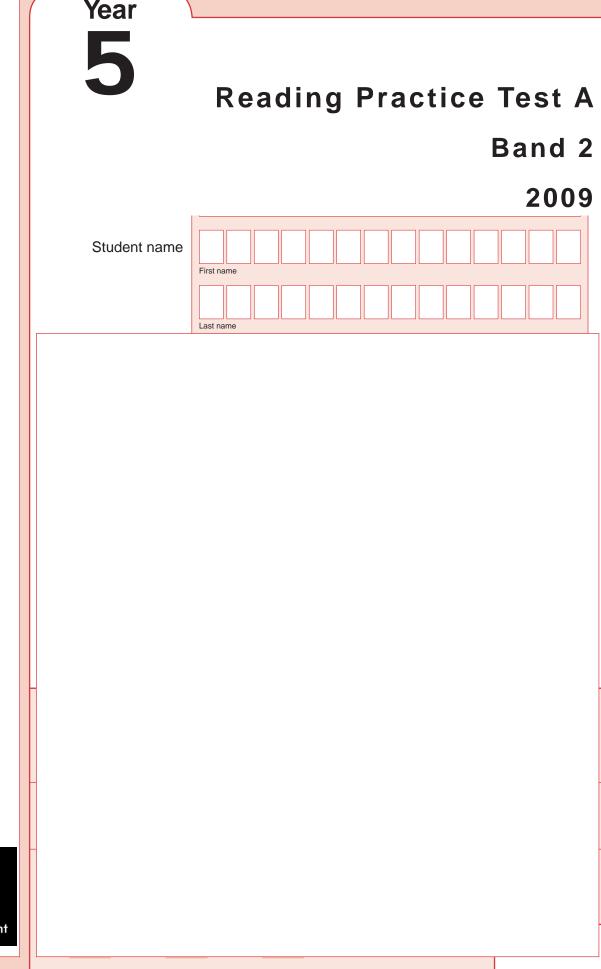
Year Student name



BAND 2 STARTS HERE

Smelly feet

Read *Smelly feet* on page 6 of the magazine and then answer the questions.

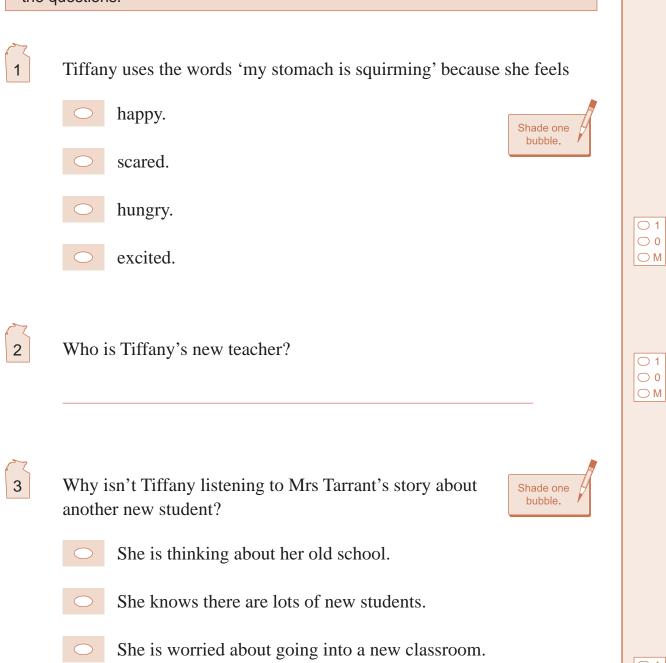
Vhy don't your hands smell as muc	ch as your feet?
Choose the correct word to fill the g	can in this contants
shoose the correct word to hir the g	gap in this sentence.
The bottle shows how much	
he bottle shows how much	one foot can make in a day
The bottle shows how much salt	one foot can make in a day
The bottle shows how much salt acid	one foot can make in a day
The bottle shows how much salt acid waste	one foot can make in a d

11



Centre of attention

Read *Centre of attention* on page 7 of the magazine and then answer the questions.



She cannot understand what the Principal is saying.

13

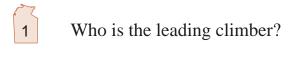


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4	Why has Tiffany changed schools? Shade one bubble.	
	She has moved house.	
	She has run away from Tilgong.	
	She didn't have any friends in Tilgong.	O 1
	She wanted to change to a different school.	○ 0 ○ M
5	When Tiffany sees the surprise she stops feeling	
	warm.	
	o lonely.	
	welcome.	O 1
	frightened.	○ 0 ○ M
6	Number the boxes in the order they happen in the story.	
	The Principal talks to the class.	
	Tiffany unpacks her school folder.	
	Tiffany sees eyes drawn on her table.	
	The Principal takes Tiffany to the classroom.	0 0 0 M
7	'and even as I'm answering and trying to smile' Who is the narrator of this story?	
	Tiffany	
	Mrs Tarrant	
	Mrs Henderson	O 1
	Tiffany's father	○ 0 ○ M

The explorers

Read *The explorers* on page 8 of the magazine and then answer the questions.





10M

Which of the following words best describes Jacques?



thin

strong

young

wrinkled



3

Which of the following quotes confirms that the climbers are exploring where others haven't been?

15

- 'zigzagging up the wall of the canyon'
- 'There was no path for them to follow.'
- 'picked his way from ledge to rock'
- 'now they were reaching the end'



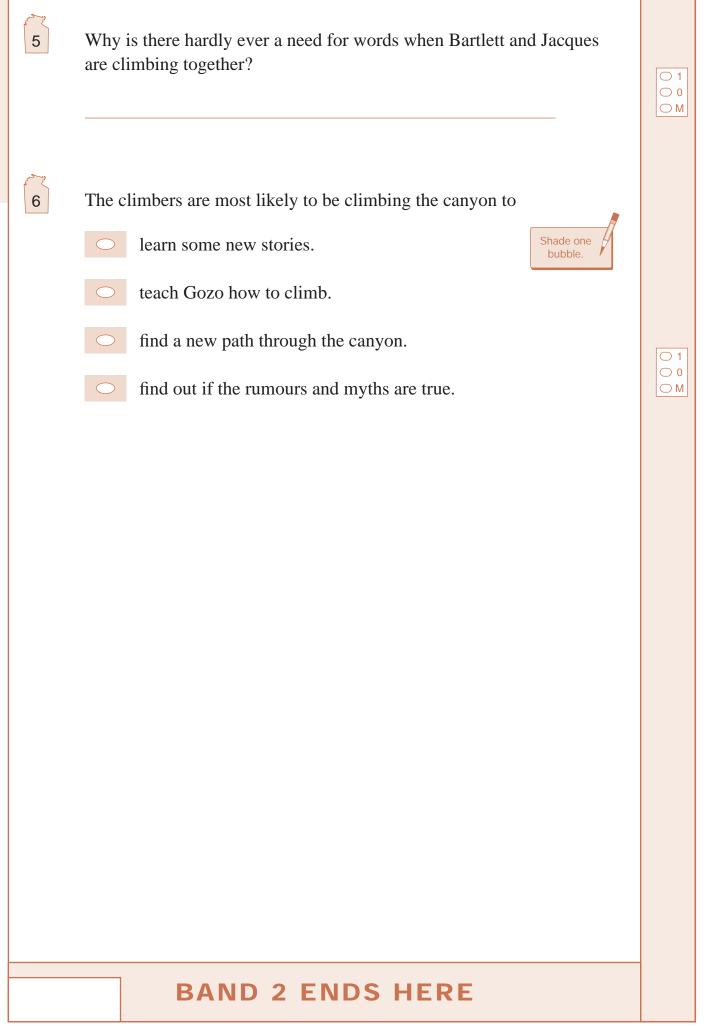
4

Jacques and Bartlett talk to each other

- in special codes.
- in short sentences.
- by using sign language.
- by pointing and nodding.



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